

Meeting Notes

Powell River Campus Meeting

Thursday, September 2, 2010

12:00 pm – 1:00 pm

Vision

- Concern for language related to application of b/c analysis – needs to recognize regional differences
- Is it too long? Need a concise/succinct pithy measurable statement
- Race = ethnicity
- Issue: discrimination related to program students are in

Academic Plan

- Should reflect what we do (do we need to change?) with ***rationale for why we do what we do***. Then frame the future.
- Ignores what we do now/do well
- Unbundling methodology: ***need to explain rationale, i.e. around ABE***. Is it only money?
- Viability and Sustainability may vary by location
- Need to be more responsive – Powell River innovation (envelope process) as a model
- Powell River able to make quick decisions/responses
- Lack of transparency in decision making/planning re: regional campuses
- ***Commitment to keep regional campuses open and viable with an assessment of viability regarding numbers. Need a different, sensible, model recognising the populations numbers as separate cohorts.***
- Invest funding to support innovation realistically and ensure that innovation is nurtured with institutional support.
- ***Campus has nurturing role in the community and in students lives.***
- All education/learning is important and has value – how do you measure that in a cost/benefit analysis?
- Who we serve needs to be included:
 - Start with who the community is
 - Partnerships
- Analysis seems quantitative – needs qualitative analysis
- Quantitative analysis:
 - Subjective
 - Types of data used
 - Need involvement here
 - E.g. ABE #'s (class size is composed of many separate cohorts)

- Needs to be concise and readable
- Instil confidence that methodology is sound
- Too much on environmental issues – support student critical thinking instead
- How is this planning work being financially supported?
- **Evaluation process not considering needs/elements of areas**
- **Recognise role in assisting community members to move out of social/economic stress to new situations.** How do we quantify this?
- Describe process for on-going change in the Academic Plan
- Confirm equal value of all campuses, e.g. on-line Powell River to Nanaimo, not just Nanaimo outwards
- Need to retain local envelope accountability and needs to reflect **local context that addresses local issues/needs**
 - Needs to be consistent with VIU mandate
- Document makes good effort to address educational issues but creates too much language; needs to be more concise and use plain language
- Need to **recognize passion for learning** as a goal – creating curiosity